

# A POCKETFUL OF FUN!

Presented by Jane Kitson

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On my hands are ten fingers! On my feet are ten toes!  
My head sits up above my neck...with two eyes a mouth and a nose!  
I have two ears...one on each side...Two arms with elbows and wrists!  
My waist is in the center...just above my hips!  
My knees point to the front...my ankles to the side...  
Now, watch me move my body...I can run, I can jump, I can slide!

Hop on your right foot, hop, hop, hop!!  
Hop on your left foot, hop, hop, hop!!  
Right foot hop, Left foot hop...  
Both feet hop and now you drop!!

A kite flies high... a snake crawls low...  
When I get on the merry go round...  
Around and around I go!



There are many different people all around!  
There are many different people all around!  
Some wear glasses...some have whiskers...  
Some have brothers...some have sisters!  
There are many different people all around!  
(tune: If you're happy and you know it!)

I have a new umbrella...it's big and very red!  
When it's raining outside...I open it up,  
And hold it over my head!  
But when the rain stops falling...I close it carefully.  
I put it in my closet...where it waits quietly!



Up in the sky flies a big red kite...  
Up where the stars twinkle at night!  
Up in the sky I see an airplane...  
And up goes my umbrella when it starts to rain!

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Fingerplays play an important role to enhance the language to literacy connection in young children. Strong rhythm, repetition, auditory processing skills, predictability and context clues help children to be critical thinkers and give them a head start on reading. Be sure to visit my web page for additional information and other materials!

# ADD A SLICE OFF MUSIC...ADD A SLICE OF FUN!

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Singing is the perfect way for children to acquire knowledge about the world around them. Since it draws your group together, it is also a good classroom management tool. When combined with movement...is perfect for getting the wiggles out! Don't be shy about creating your own songs, related to your classroom experiences...but be sure they are documented or YOU may be the one who doesn't remember the words when you are asked, "Let's sing that song we made up last week about\_\_\_\_\_."

Each of the following 2 songs are sung to: **IF YOU'RE HAPPY AND YOU KNOW IT!**

There's a circle on my car, on my car!

There's a circle on my car, on my car!

There's a circle on my car...the wheels will take me far!

There's a circle on my car, on my car!



Add: Rectangle in my room...

The rectangle is the door, from the ceiling to the floor...

Triangle on my plate...Pepperoni pizza tastes so great!

Diamond in the sky...My pink kite it flies so high!

Shapes wherever we go, some are high and some are low!

If you love someone today then clap your hands!

If you love someone today then clap your hands!

If you love someone today...if you love someone today...

If you love someone today then say their name: **MICHAEL!**

(Add various activities)



Shake your hands up high...stomp your feet down low...

Rub your tummy in the middle and around you go!

Pat your knees in the front...tap your heels in the back!

Put your hands together and **CLAP, CLAP, CLAP!**

(Tune: "Turkey in the straw")

The rules on the bus are inside voice...inside voice...inside voice...

The rules on the bus are inside voice...all the way to school!

The rules on the bus are stay in your seat,

Stay in your seat, stay in your seat!



The rules on the bus are stay in your seat...

All the way to school!

( Sung to: **THE WHEELS ON THE BUS**)

Brush, brush, brush your teeth!

Brush them every day!

Rinse your mouth and spit it out...

So you won't have decay!

(Sung to: Row, row, row your boat!)

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# Let's Play the Pocket Game!

## By Jane Kitson

There's something in my pocket... an insect red and black!  
She's round and very tiny...with spots all over her back!  
( a ladybug)

There's something in my pocket...it's pink with lots of teeth!  
You pull it through your hair each day...to help it look so neat!  
( a comb)

There's something in my pocket...with a tail that's curly and short!  
You'll hear him in the barnyard, when he says SNORT, SNORT!  
( a pig)



There's something in my pocket...it helps me eat you know!  
I scoop my soup up slowly and carefully I blow!  
( a spoon)

There's something in my pocket...it's color is blue!  
You put this on your foot...before you wear your shoe!  
(a sock)

There's something in my pocket... a bill that's not a boy!  
You use this to go shopping...it helps you buy a toy!  
( a dollar bill)



Provide each child with a carpenter's apron and give the whole group clues to use auditory processing and guess what is in each pocket!

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Hello, hello, and how are you today?  
The weather is ( chilly, rainy, sunny) will you go out to play?  
Hello, hello, I'm so glad to be here!  
Clap your hands with me and give a GREAT BIG CHEER....HOORAH!  
Add: Stomp your feet, spin around, pat your shoulders shake your hands etc.

This is a great warm up song to begin your circle time together, as it has enthusiasm, repetition, and introduces the weather of the day.  
It is also a good way to expend energy...on the last verse the children can wind down with 'A QUIET CHEER'



If you have a food that tastes good hot...  
If you have a food that tastes good hot...  
If you have a food that tastes good hot...

(Add: eat with a spoon, tastes very sweet, eat for snack etc.)

HOLD IT UP RIGHT NOW!

(Sung to : Skip to My Loo)

\*\*\*Provide paper plates for each child with access to old magazines and coupon inserts from the Sunday paper, letting them clip out various food items and mounting them on the paper plates...the more the merrier!!! This is a good group classifying game also uses auditory processing\*\*\*\*

Oh do you see my Valentine? My Valentine? My Valentine?  
Oh do you see my Valentine? He's wearing\_\_\_\_\_  
Oh please point to my Valentine! My Valentine! My Valentine!  
Oh please point to my Valentine! He's wearing\_\_\_\_\_  
(Sing to THE MUFFIN MAN...reinforces visual discrimination)

A big brown bear was in a tree!  
He was looking for some sweet honey!  
The bumblebee he did not see!  
OUCH....SAID THE BEAR...

That bee stung me!!!

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There's pumpkin now at my house,  
With a candle tucked inside.  
And when my Grandpa lights it,  
The face will glow so bright!  
There are black cats on my window...  
And a bowl of candy sweet,



That we'll give to all the children...  
When they come to trick or treat!



When Santa comes to my house...  
We always leave a treat!  
A glass of cold white milk,  
And a bowl of cookies sweet!  
For Santa must be hungry,  
Delivering all those toys,  
And putting them beneath the trees...  
Of all the girls and boys!

When I go on a picnic...I spread my blanket wide!  
(pretend to shake out blanket)  
I open up the basket, to see what's packed inside!  
(peek inside basket)  
I take out all the napkins, the paper cups and plates...  
(pull items out one by one)  
My mommy packed them carefully, beside the bag of grapes!  
(rub hands together softly)  
The sandwiches and cookies, will make a yummy treat!  
(rub tummy)  
Come pour a glass of lemonade...sit down with me let's eat!  
(pour a pretend glass and sit down)

Two Easter rabbits, one white and one brown...  
Were delivering baskets of eggs around the town!  
Pink ones, yellow ones, purple ones too!  
There as such a lot of work to do!  
When the baskets were delivered, they stopped to take a nap!  
And they fell asleep...just like that!



Three little birds, were sitting in the nest.  
They looked to the east and they looked to the west!  
Their tummies were hungry...they needed something to eat!  
A big brown worm that was juicy and sweet!  
All at once, their Mommy swooped down,  
She was bringing them a worm so wiggly and brown.  
They opened their mouths and gobbled it down...  
YUM, YUM, YUM!



# Language in the Early Childhood Classroom

Comments by Jane Kitson

Teachers across the country overwhelmingly agree that children who have strong oral vocabularies are often the best students. One of the best gifts to give a young child, before entering into formal education, is self confidence and a good command of oral language.

Children will need to communicate their entire lives and an extensive vocabulary helps children become better readers, writers and speakers also improving their self confidence.

It is sad, that many children cannot answer a simple question, such as:

What would you like to eat for dinner?

While others can go into a dissertation about the various types of foods which they enjoy eating.

Why is this?

Parents simply do not spend time talking to their children and engaging them in conversation.

Yet, this is the easiest thing for them to do!!!

Asking questions and engaging in conversation with young children strengthens many skills such as:

Auditory Processing: Can you name a vehicle (new word) with a loud siren?

Context clues: If the duck quacks at the farmer, what might the cow do?

Predictability: If Becca has 2 cookies and she sits next to her friend Simon...what do you think might happen?

Problem solving: Whenever Robbie goes to his Grandmother's house, he in the creek and gets wet and dirty...what might he do?



plays

Sequencing: When you finish your snack in our classroom, what do you do next?

Make your classroom LANGUAGE ENRICHED by engaging in conversation at all times. Foster positive self esteem by giving your students a vocabulary to use all day long!

# IMPORTANT TIPS ABOUT USING MUSIC WITH YOUNG CHILDREN

Excerpted from  
THE MUSIC MOVEMENT AND LEARNING  
CONNECTION

By Hap Palmer  
Young Children NAEYC 2001

- \*Choose songs that encourage active involvement
- \*Listen to children and include their ideas and interests in planning the curriculum
- \*Use music and movement as a way to recognize the whole child
- \*Make music and movement sessions a collaboration with the child
- \*Plan follow- up activities that recognize children individually and include their ideas.

*Add a slice of spontaneous music to your day and watch the fun begin. Let your class become composers, incorporating rhythm and rhyme to make learning fun!*